NHD: Documentary Project
Choose Documentary if you have a lot of visuals and a good story to tell using voiceovers, acting, and primary sources.

STEP 1: Exemplars *DUE ON* _____
- Go to youtube.com and search for "NHD Senior Documentaries"

STEP 2: Outline *DUE ON* _____
- Using your two papers and sources from class, determine what "story" you want to tell in your documentary.
- Does your story show how your figure or group was a LEADER and created a LEGACY?
- Determine HOW MUCH TIME you want to spend on each part of the story and IN WHAT ORDER the information should come.
- Ask yourself; do I have enough primary source photos and videos to make a 10-minute slide show?
- If not, do I need to find more?
- Or, is there anything I can reenact to provide a visual?

SUGGESTED OUTLINE:
Format: Your documentary should be between 8 and 10 minutes long. Your bibliography should be included at the end in the "credits." You should have some background with a video editing program in order to choose this category (ie. iMovie, Windows Media, Final Cut Pro). It is recommended that you choose this category if you have access to a computer with that program at home.
Sections: You do not have to follow the outline below. It is just a guideline.
- Minute 1: Introduce your topic. Be sure to include your thesis in a voice over or a title across the screen.
- Minute 2-4 (give this section a relevant title): Expose the industry. What are the major issues?
- Minute 4-6 (give this section a relevant title): Consider the event. What happened? Who was involved? Why is this important?
- Minute 6-8 (give this section a relevant title): Explore where the issue stands today. How did your event influence history?
- Minute 8-10: Summarize the issue. Re-explain why this event was significant. Re-state your thesis.

STEP 3: Build the Project

STEP 4: Final Submission

NHD: Exhibit Project
Choose Exhibit if your figure has something cool worth "displaying." For example, if you were studying Henry Ford, you could build and display a Model-T car or an assembly line.

STEP 1: Exemplars *DUE ON* _____
- Google Image search NHD Senior Exhibit to see examples of past student projects.

STEP 2: Outline *DUE ON* _____
- Using your two papers and sources from class, determine what part of your project you can "display." What event, image, object or other visual should be displayed in your exhibit? How can you center this or build the project around it?
- What is the visual "theme" of your exhibit? If you are studying Hitler, should you have red and black as the back-drop for your exhibit to highlight the Nazi swastika?
- Draw a sketch of the layout of your exhibit. Include: visuals, written introduction (and thesis), and a written conclusion.

SUGGESTED LAYOUT:
Format: Your exhibit should be presented on a tri-fold poster board. Be sure to display primary source documents, images, or cartoons as relevant. Your exhibit should contain between 400 and 500 of your own words, which you can pull or modify from your essays.
Sections:
- Center Fold:
  - Introduce your topic
    - Your title should be at the top.
    - Your thesis should be emphasized below it.
    - Include a small introduction.
  - Key Points
    - Bullet point key points from your issue and event.
  - Explore where the issue stands today.
    - How did your event influence history?
  - Conclusion
    - Summarize the issue.
    - Re-Explain why the event was significant.
    - Explore where the issue stands today.
    - Restate your thesis.
- Right Fold: Consider the event. What happened? Who was involved? Why is this important?
- Left Fold: Expose the industry. What are the major issues?

STEP 3: Build the Project

STEP 4: Final Submission

NHD: Paper Project
Choose Paper if you don't have enough time to commit outside of school, you don't like presenting orally, and you love to write.

STEP 1: Exemplars *DUE ON _____*
- Go to NHD.org and look at examples of other student work and get advice on this category.

STEP 2: Outline *DUE ON _____*
- Create an outline for your paper.

SUGGESTED OUTLINE:
Format: You paper should be less than 2,500 words (about 8-10 pages). The word limit does not include bibliography or footnotes. You should include a title page with the name of your paper, your name, and the date. It should be 12 point font and double spaced with one inch margins.

Sections:
- *Introduction* First 2-3 Pages: At the top of the first page put "**Introduction**" on the top left and on the next line start writing. The first 1-2 paragraphs should be the hook, then 2-5 paragraphs of background information, and one paragraph discussing the important research questions you've considered, ending that paragraph with your thesis statement (stem and list).
- *Body* Next 5-8 Pages: Dive into your information and all of your sources. Try to organize your information according to the annual theme. Usually the theme has 2-3 terms. Each of those terms could be a section, but there are also a million ways to organize a paper and you have to do what makes the most sense with what information you found. When you have a sense of the sections for your paper, bold each section title like you did for the introduction.
  - Here's an idea from the 2020 Theme: Breaking Barriers in History using the topic of Japanese Isolationism:
    - **The Tokugawa Shogunate was a Barrier to Modernization**
    - **Political Division was a Barrier to the Meiji Restoration**
    - **Meiji Restoration Breaks Japanese Isolationism**
    - **Japan Breaks Global Norms of the Era**
  - Every time you introduce a source, analyze the source of the information explaining who said it, why they said it, or when they said it. Always cite your sources in-text or with a footnote.
- *Conclusion* Final 1-2 Pages: 1-2 paragraphs summarizing your research and ideas. Then 1-2 paragraphs extending the ideas from the paper to a different time period, place, or issue.

STEP 3: Build the Project

STEP 4: Final Submission

NHD: Performance Project
Choose Performance if you are comfortable on stage and have a story or event that could easily be acted out. You may also choose this if your person is known for a particular written document, which you could memorize.

STEP 1: Exemplars *DUE ON* _____
- Go to youtube.com and search for examples of "NHD Senior Performances"

STEP 2: Outline *DUE ON* _____
- Using your two papers and sources from class, determine what "story" you want to tell in your performance.
- Look at the primary sources you have. What ones can you incorporate? Do you have a letter that your character could receive in the scene you act out? Does your character deliver a speech or address that you could act out part of or reflect on? Pull out 5 important primary sources you need to include.
- Write a script that tells an interesting story, creatively includes a thesis, conclusion, and primary sources.

SUGGESTED OUTLINE:
The performance category is different than the other categories. You should write your own script based on your research. You should use primary source quotes said by your character or people your character would have known. You can use primary source photographs and other objects as props.
Format: Your performance should be between 4 and 8 minutes long.
Your dialogue should answer the following questions:
1. What are the major issues in the area in which your character is involved?
2. What happened at the event in discussion according to your character? What do these events mean according to your character?
3. How does your character think this event will shape history? Have your character speculate on what this issue would be like 100 years in the future. Use your own knowledge of the world today to influence your characters thoughts.
4. Conclude. If there was one thing your character would want the world to know, what would it be? This should be your thesis.

STEP 3: Build the Project

STEP 4: Final Submission

NHD: Website Project
Choose Website if you have a good combination of visuals and written information.

STEP 1: Exemplars *DUE ON* _____
- Go to NHD.org and look at examples of other student work and get advice on this category.

STEP 2: Outline *DUE ON* _____
- Using your two papers and sources from class, determine what information is most important to include in your website.
- Determine what kinds of "pages" you need on your person.
- Think of your "Home Page" as an introduction, what should you include?
- How do you want people to navigate your site? Will you include special instructions or buttons?

SUGGESTED OUTLINE:
Format: Your website should be between 900 and 1,200 words (4 page paper equivalent). You should upload your annotated bibliography as a downloadable file. Your website should have at least 5 different pages. You should include at least 10 multimedia elements and should be from the following categories:
1. Photograph
2. Map
3. YouTube video / Video (no longer than 45 seconds)
4. Hyperlink
5. Audio file (Your Voice)
6. Primary Source Document (pdf)

*It looks better if multimedia is created by you OR is a primary source. So if you want a graph…. Make it yourself. If you want to include a video, make it yourself. Add an audio element where you read a primary source or read what is written on the webpage.
Sections:
- Home Page: Introduce your topic. Your thesis should be the last sentence. Include a brief paragraph about how to navigate your site.
- Page 1 (give this section a relevant title): What are the major issues?
- Page 2 (give this section a relevant title): Consider the event. What happened? Who was involved? Why is this important?
- Page 3 (give this section a relevant title): Explore where the issue stands today. How did your event influence history?
- Conclusion: Summarize the issue. Re-explain why this event was significant. Re-state your thesis.
- Annotated Bibliography Page

STEP 3: Build the Project

STEP 4: Final Submission